Spark

Implementing the Environment Rating Scales (ERS) Training Series

Training Series Outcome: Completing this training series will help early learning professionals understand what the ERS are and how they are used in Oregon to support Continuous Quality Improvement. Early educators will be recognized for the quality practices they provide and be encouraged to implement more of the quality program practices described in the ERS. *All training can be delivered online or in person (when it is safe to do so).

Title of Training/Module	Set Level/ CKC/ Hours	Intended Audience	ORO Description	Other Information
Introduction to the Environment Rating Scales (ERS)	Set 1 OA 2 hours	Early Educators ***or*** Quality Improvement Professionals (Ideally delivered to cohorts when possible.)	What are the Environment Rating Scales (ERS), and how are they being used in Oregon's Spark? This introductory training will include discussion of the three basic needs of children addressed in the ERS, an opportunity to explore the scales, and an overview of how the assessments will be used to support continuous quality improvement. * Not required but recommended before participating in the Implementation Modules.	Also offered in Spanish and Russian (add half an hour to total training time when scheduling).
Implementing the Environment Rating Scales: Space and Furnishings (Module 1)	Set 2 LEC 2.5 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series, we'll explore why the subscale practices of Space and Furnishings are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	*ERS modules do not need to be taken in order. Each module can be scheduled individually and provided in the order which best meets the needs of the intended audience. *Implementation Module handouts highlighting quality practices adults can implement are sent to training participants following each training. *Also offered in Spanish and Russian (add half an hour to total training time when scheduling).
Implementing the Environment Rating Scales: Personal Care Routines (Module 2)	Set 2 HSN 2 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 2 of 6), we'll explore why personal care routines are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	
Implementing the Environment Rating Scales: Language, Literacy & Books (Module 3)	Set 2 LEC 2.5 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 3 of 6), explore why the subscale practices of language, literacy, and books are important for children. Examine key items, terms, and concepts as well as develop and share strategies for implementing these program practices to support children's development.	
Implementing the Environment Rating Scales: Learning Activities (Module 4)	Set 2 LEC 2.5 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 4 of 6), we'll explore why the subscale practices of learning activities are important for children. Examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	
Implementing the Environment Rating Scales: Interaction (Module 5)	Set 2 LEC 3 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 5 of 6), we'll explore why the Interaction subscale is important for children. Examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	
Implementing the Environment Rating Scales: Program Structure (Module 6)	Set 2 LEC 2.5 hours		What are quality early learning practices based on the Environment Rating Scales (ERS)? In this intermediate series (part 6 of 6), we'll explore why the subscale practices of program structure are important for children. We'll examine key items, terms, and concepts as well as focus on sharing strategies for implementing these program practices to support children's development.	