Standard LD1

The program is guided by a written statement of philosophy.

Yes ☐ No ☐ Partial ☐

The program has a written philosophy that is available to staff, families, and visitors that states the program's values, beliefs, and program goals for:

- children
- families

Yes ☐ No ☐ Partial ☐

The program's philosophy explicitly ensures the inclusion of all children.

Yes ☐ No ☐ Partial ☐

The program's philosophy is used to guide decisions, including decisions related to:

- curricular activities
- activities to promote partnerships with families
- professional development
- hiring of staff, if applicable

Standard LD2

The program uses a curriculum that supports all children's learning and development.

Yes ☐ No ☐ Partial ☐

The program uses a curriculum that supports all children's learning and development and that:

- is based on theory and research
- produces positive child outcomes
- specifies outcomes for key areas of development
- specifies instructional details for care and education provider/teacher to follow
- specifies adult-child interaction details for care and education provider/teacher to follow
- balances adult-directed and child-initiated activities

None

None