FCCERS-3 Space & Furnishings Checklist

The purpose of this checklist is to provide guidance in how to best support the learning and development of the children in your program in regard to space, furnishings, and safety practices in your program environment.

Indoor space

Items	Yes	No	Partial	Notes
Adequate and adjustable lighting and temperature control	☐	☐	☑	
Good ventilation; some natural lighting through windows or skylight	☐	☐	☐	
Space used for child care is ample for children, adults, and furnishings	☐	☐	☐	
Space is in good repair	☐	☐	☐	
Space is reasonably clean and well-maintained	☐	☐	☐	
Space for children is accessible to children and adults with disabilities	☐	☐	☐	

Furnishings for routine care, play, and learning

Items	Yes	No	Partial	Notes
There is enough furniture for routine care for all ages/abilities of children in the group	☐	☐	☐	
There are soft furnishings accessible to all children	☐	☐	☐	
Furniture is safe, in good repair, and clean	☐	☐	☐	
Furniture promotes self-help (i.e., steps near sink, low open shelves for toys & materials, etc.)	☐	☐	☐	
Cots/mats stored for easy access	☐	☐	☐	
Cubbies placed for easy use by parents and children	☐	☐	☐	
Most tables/chairs used for eating, play, and learning activities are suitable to children's size	☐	☐	☐	

Arrangement of indoor space for child care

Items	Yes	No	Partial	Notes
Materials for different kinds of activities are organized by type (i.e., sets of blocks stored separately; books on a bookshelf or in a basket)	☐	☐	☐	
Materials are usually placed for easy access by children in each age group	☐	☐	☐	
Arrangement of space allows for visual supervision of children	☐	☐	☐	
Space is provided to allow different types of play activities (including quiet and more active play; different types of materials can be used at the same time)	☐	☐	☐	
A cozy area is accessible and protected from active play	☐	☐	☐	

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Display for children				
Items	**Yes**	**No**	**Partial**	**Notes**
Much artwork done by the children is displayed	☐	☐	☐	
Colorful, simple pictures, posters, and/or photographs are displayed for the age of the children	☐	☐	☐	
Many items displayed at child's eye level	☐	☐	☐	
Provider points out and talks to children about displayed materials	☐	☐	☐	
Photographs of children in the group, their families or pets are displayed on child's level	☐	☐	☐	

Space and equipment for gross motor play				
Items	**Yes**	**No**	**Partial**	**Notes**
Adequate space outdoors and some indoors for gross motor play	☐	☐	☐	
Space is easily accessible to the children	☐	☐	☐	
Enough accessible, appropriate gross motor materials/equipment to allow children in all age groups to be active	☐	☐	☐	
Space(s) for gross motor play are safe with some protection from the elements	☐	☐	☐	
At least one hard and one soft surface in outdoor area (i.e., cement, wood decking, or blacktop and grass, sand, or outdoor carpet)	☐	☐	☐	

Safety practices (indoor)				
Items	**Yes**	**No**	**Partial**	**Notes**
Protective covers on electrical outlets; all electrical cords are kept out of reach of children	☐	☐	☐	
Spills on floors are cleaned up immediately	☐	☐	☐	
Medicines, cleaning materials, pesticides, aerosols, and substances labeled "keep out of reach of children" are locked away	☐	☐	☐	
Bleach and other toxic solutions used only when children cannot inhale the spray	☐	☐	☐	
Mats/rugs do not slide or present tripping hazards	☐	☐	☐	

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Safety practices (outdoor/gross motor play area)				
Items	**Yes**	**No**	**Partial**	**Notes**
Walkways and stairs are safe for the age and development of children	☐	☐	☐	
Play equipment is in good repair, anchored, and has appropriate height	☐	☐	☐	
Fall zones under play equipment have sufficient cushioning	☐	☐	☐	
Play equipment poses no threat of head entrapment, finger entrapment, injury from pinch-points, or projections	☐	☐	☐	
Arrangement of outdoor/gross motor play area is free of obstacles and allows for visual supervision	☐	☐	☐	