Strengths and Needs Assessment

Please respond to each of the statements below that reflect effective teaching practices for supporting children's learning. Please check one response per question.

Social-Emotional Support			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support would you like with this practice?
1. Purposefully provide individual children with warmth and respect (a warm greeting, inviting smile, validation of feelings, etc.)	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
2. Encourage children to work together	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
3. Ask questions, discuss topics, or provide opportunities that children are interested in and excited about	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
4. Remain calm when children are crying or angry and model strategies for emotional regulation	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
5. Anticipate children's problems before they affect the class or instruction.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot

Social-Emotional Support			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support do you need to use this practice?
6. Acknowledge children's individual needs and successes. Provide opportunities for children to participate in lessons in a way that is unique to them.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
7. Organize activities that support children in developing social-emotional skills.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot

Of the social-emotional support teaching practices above:

Which practice do you think would benefit your children most? (write number from above)

Which, if any, of these practices would you most like to focus on as part of coaching? (write number from above)

Well-Organized Classrooms			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support do you need with this practice?
8. State rules and expectations ahead of time, refer to the stated rules throughout the day.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
9. Provide positive feedback to children when expectations are being followed.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
10. Intervene promptly when misbehavior occurs so that it does not escalate, focus on reinforcing positive behaviors and limit attention given to undesired behaviors.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
11. Help children move from one activity or space to another by maximizing learning and engagement through transition activities	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot

Well Organized Classrooms			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support do you need with this practice?
12. Make clear statements that support children in focusing on the learning objectives.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot
13. Use teaching materials that are in good condition, culturally appropriate, and link to learning and children's interests.	☐a. No ☐b. Yes	☐a. Never ☐b. Seldom ☐c. Sometimes ☐d. Usually ☐e. Always	☐a. None ☐b. Some ☐c. A lot

Of the Well-Organized Classrooms teacher practices listed above:

Which practice do you think would benefit your children most? (write number from above)

Which, if any, of these practices would you most like to focus on as part of coaching? (write number from above)

Instructional Interactions			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support do you need to use this practice?
14. Provide plenty of time for children to think and respond to questions and comments, to explain their answers, and to think about difficult problems.	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot
15. Give children opportunities to practice thinking skills (encourage them to ask questions, make observations, test predictions)	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot
16. Give children meaningful feedback that supports their learning (summarize their thoughts, ask them to explain their thinking, provide hints to support thinking) and encourage them to keep trying when something is difficult.	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot

Instructional Interactions			
Teaching Practice	Are you comfortable using this practice?	During a typical day, how often do you use this practice?	How much support do you need with this practice?
17. When children answer a question, respond by adding a little more to their responses (model more complex language), repeat and expand upon what children say.	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot
18. Model critical thinking by explaining you own thinking process.	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot
19. Describe your own actions during play and learning activities. Describe children's actions as they engage in play and learning.	☐ a. No ☐ b. Yes	☐ a. Never ☐ b. Seldom ☐ c. Sometimes ☐ d. Usually ☐ e. Always	☐ a. None ☐ b. Some ☐ c. A lot

Of the Instructional Interactions teaching practices listed above:

Which practice do you think would benefit your children most? (write number from above)

Which, if any, of these practices would you most like to focus on as part of coaching? (write number from above)